# Welcome-Bienvenidos Oregon Latinx Mental Health Gathering

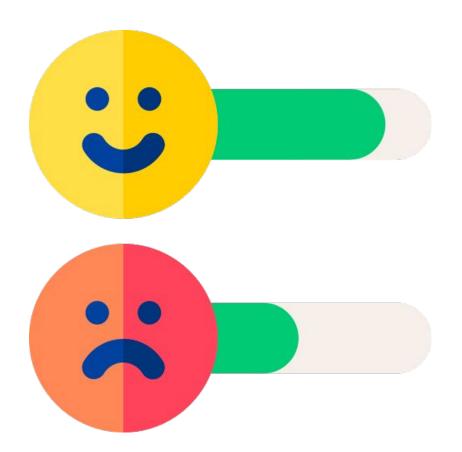
## Agenda

LEHC History and Vision
Breakout discussions
Crisis de Bienestar
Panel Discussion
Breakout Discussion
Closing

### Survey

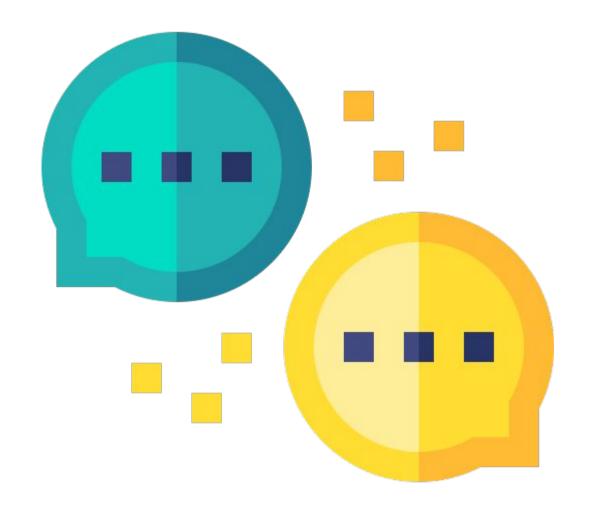
Please take the survey we will be sharing at the end!

Complete the survey and win a \$50 gift card!



### **Zoom Chat**

Feel free to use the chat box to ask questions and share insights!



# Welcome-Bienvenidos Oregon Latinx Mental Health Gathering

# Latino Emotional Health Collaborative History & Vision

(LEHC)

Presenters: Olivia Quiroz, Executive Director, Oregon Latino

Health Coalition and Lucrecia Suarez



### **Mission**

A collaborative of statewide Latinx service providers and allies dedicated to the mental and emotional wellbeing of Oregon's Latinx communities by addressing systemic factors that impact access to effective, cultural, and language appropriate services.













# Latino Emotional Health Collaborative











PORTLAND STATE UNIVERSITY







### **Strategic Priorities**

- Support the expansion of services and service delivery.
- Build a Latinx mental and emotional health workforce.
- Improve data collection, reporting, and use.
- Inform and define public policy.
- Sustain the capacity of the collaborative.



**Breakout Discussion #1- Pláticas** 

- ¿Quien somos?
- Name, Pronouns
- Background (region, work, position)
- What brought you here today?



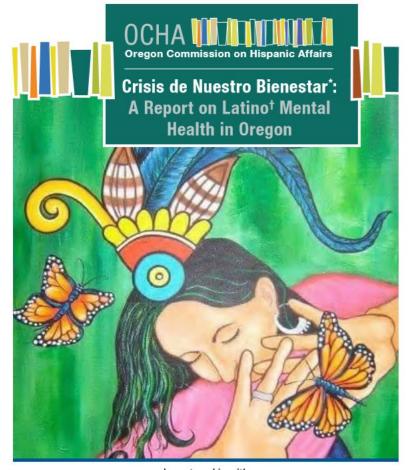
# Share with us in Chat

What brought you here today?

What is your favorite song that brings you inspiration?

# Crisis de Nuestro Bienestar: A Report on Latino Mental Health in Oregon

Presenter: Linda Castillo



In partnership with



Linda Castillo, M.S. OCHA, Recent Past Chair

Oregon Latinx Mental Health Gathering

Hosted by the Latino Emotional Health Collaborative

June 24, 2022



The Oregon
Commission on
Hispanic Affairs
(OCHA) and Research
Partners, OHA and
DHS

- The Joint Policy Research collaboration on Mental Health & Latinos began in 2017 through a shared interest with OHA and DHS in understanding the Mental Health (MH) needs and current usage by the Latino community statewide for MH services. The goals of the applied policy research are to provide:
  - a comprehensive picture of current usage and analysis
  - Best Practices including cultural relevancy
  - and policy recommendations in the context of a seminal report, the first in 15 years
- OCHA works statutorily to bring Hispanic community voices to Oregon policy making.
- Works intersectionally with the Oregon Commissions on API Affairs, Black Affairs, and the Commission for Women, to support equitable policy making.







## Why did OCHA develop *Crisis de Nuestro Bienestar*?

To share research evidence that supports what the Latino/a/x community in Oregon already knows:

Mental health care in Oregon is difficult to access and often ill-suited for Latinos/as/x.

This evidence is provided from

- Latino/a/x client perspectives
- Latino/a/x mental health provider perspectives







# Why is *Crisis de Nuestro Bienestar*important?

It drives policy change from community input, analyses and recommendations.











### The OAC Policy Arc



# What makes *Crisis de Nuestro Bienestar* unique?

It centers the Latino/a/x community

- Latino/a/x mental health providers shared their experiences in qualitative research
- Latino/a/x clients' State data were analyzed in quantitative research
- Latino/a/x community members conducted analyses and developed recommendations

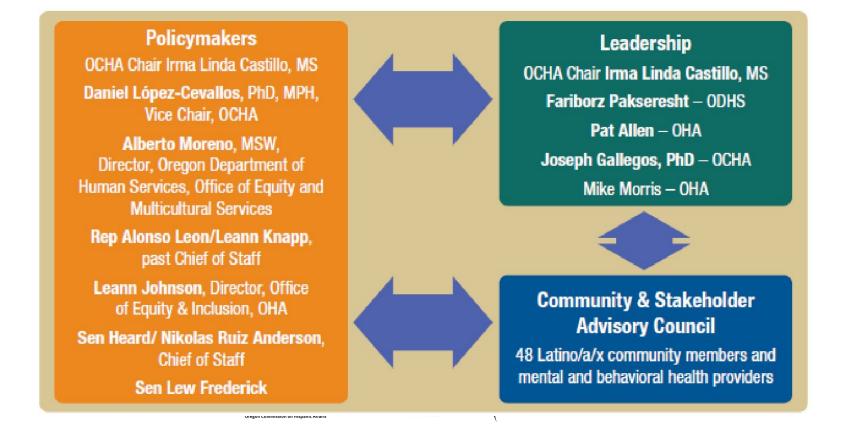
It is the first report developed in partnership with community at the State level, with the explicit goal of driving policy change







## How this work was done: Partnership across the Latino/a/x community, State agencies, State agency leaders



# THANK YOU Mental Health & Latinos Community Advisory Council

Akiko Betcher	Commissioner Sharon Meieran	Jorge Gonzalez	Michele Martinez Thompson
Albert Parramon	Cristina Pinzon	Kate O'Donnell	Kristina Narayan
Alexandra M. Aban	Daniel Garcia	Kristin Kane	Olivia Quiroz, Executive Director, Oregon Latino Health Coalition
Anthony D. Medina	Debra Jones	Laurie Huffman	Phillip Blea
Armenia Sarabia	Diana Cazares	Leda Garside	Representative Mitch Greenlick
Blanca Marquez	Dora Best de Cantu	Liliana Herrera Acosta	Representative Diego Hernandez
Dr. Joaquin Borrego Jr.	Enrique Eduardo Andrade	Lucrecia Suarez	Ricardo Verdeguez
Anna Braun	Estela Muñoz Villarreal	Marilyn Gran-Moravec	Rigoberto Contreras
Caitlin Brock	Gustavo Morales	Martha Ochoa	Ruth Zuniga
Carlos Crespo	Holly Heiberg	Mary Oschwald	Senator Steiner Hayward
Carolina Castaneda del Rio	Jared Mason-Gere	Marysol Jimenez	Vanessa Servellon
Chanpone Sinlapasai-Okamura	JoAnn Hemstreet	Maureen Hinman	Yesenia Silva







### Policy Research Intern Studies

STUDY TITLE	TYPE	TOTAL N	Description of Sample
MH Disparities for Latino Oregonians By Kimberly Voelker	Quantitative	N=272,538	Oregonians who initiated mental health care between 1983 & 2013 and terminated between 2010 & 2014 who utilize state-sponsored insurance
Barriers to Mental Health for Latinos in Oregon By Diana St. Amour	Qualitative	N=16	Mental Health Providers (MHPs) – urban + rural
Mental Health Service Disparities By Erin Hernadez	Literature review	N/A	Rural focus
Access & Barriers to MH Services for OR's <u>Latino Population</u> <u>By Rebecca Honda</u>	Qualitative	N=8	MHPs- rural

#### Mixed Method Research Findings

Latino/a/x youth access mental health services almost 2x more than the general population.

School-based services are also well utilized by Latino/a/x youth and their family members

Differences in reasons for termination for the Latino/a/x population imply the need for more culturally competent and culturally-specific mental health services

These differences in termination reasons also prompt the need for data collection and research that capture the client perspective

Mental health practitioner workforce, pipeline and credentialing must be strengthened

Systemic supports are needed to retain and develop current culturally-specific providers

Community integration is critical in addressing issues of access, retention, and stigma







#### **Overall Recommendations**

1

Increase diversity in and providing training for the workforce, pipeline and credentialing of culturally and linguistically specific MHPs

2

Establish as standard practice the appointment of practitioners and people of color, and other historically underserved groups on all licensing boards and public bodies.



Create dedicated spaces and places for Latino/a/x clients by increasing systemic resources and implementing financial incentives to increase culturally specific mental health programming that combats stigma.







### Overall Recommendations, cont'd.

- Ask the Higher Education Coordinating Commission to work with Oregon Department of Education to address provider workforce needs for Latinos/as/x and other Communities of Color in Oregon.
- Increase funding for Latinos/as/x and other historically under-resourced behavioral and mental health services in Oregon, with specific breakdowns for funding increases.
- Resource and support a Latino behavioral health task force that centers equity for Latinos/as/x, as well as a larger culturally specific behavioral health task force for historically underserved communities. These task forces will focus on applying culturally specific lenses to behavioral and mental health, and on using the *Crisis de Nuestro Bienestar* to inform an action agenda for the Oregon Legislature.







81st OREGON LEGISLATIVE ASSEMBLY-2021 Regular Session

#### House Bill 2949

Sponsored by Representatives BYNUM, ALONSO LEON, SCHOUTEN; Representative REARDON, Senator FIREDERICK (at the request of Dr. Anjabeen Ashraf, Dr. Keleigh Blount, Dr. Nathaniel Brown, Dr. Tanya Johnson, OCBA, OCHA, OCFW, OCAPIA OFreession filed)

#### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Requires Mental Health Regulatory Agency to establish program to improve Black, indigenous and people of color mental health workforce, including pipeline development, scholarships for undergraduates and stipends for graduate students, Ioan repayments and retention activities.

Directs agency to provide up to \$15,000 in student loan forgiveness to mental health profess

sionals working in mental health professional shortage area.

Directs Oregon Health Authority to provide funding to counties, community mental health programs and organizations to support individuals to transition from incarceration back into commu-

Directs Mental Health Agency to provide grants to licensed practitioners to pay costs of providing supervision of mental health practitioners in private practice. Requires employers of mental health workers to pay supervision costs of workers.

Requires Oregon Health Authority to provide funding to Black, indigenous, people of color and immigrant communities to ensure access to mental health care.

Appropriates moneys to agency and authority to carry out provisions of Act. Prohibits insurers from refusing to credential mental health associates.

Creates Task Force on Expanding the Mental Health Workforce. Specified membership and duties. Requires report to interim committees of Legislative Assembly with recommendations for loosening restrictions on formerly incarcerated individuals obtaining licenses to provide mental health care.

Limits to 1,200 number of hours of supervised clinical experience required to be licensed as professional counselor or marriage and family therapist.

Changes name of "licensed professional counselor intern" and "licensed marriage and family

therapist intern" to "licensed professional counselor associate" and "licensed marriage and family therapist associate."

Declares emergency, effective on July 1, 2021

#### A BILL FOR AN ACT

- Relating to mental health; creating new provisions; amending ORS 675.375, 675.705, 675.720, 675.745,
- 675.785 and 675.825; and declaring an emergency.
- Be It Enacted by the People of the State of Oregon:
- <u>SECTION 1.</u> Sections 2, 4, 8 and 10 of this 2021 Act are added to and made a part of ORS 675.160 to 675.178.
- SECTION 2. (1) The Mental Health Regulatory Agency shall establish a program to expand the mental health care workforce in communities of individuals who are Black, indigenous and people of color. The program must provide:
- (a) Mental health care provider pipeline development;
- (b) Scholarships for undergraduate students interested in careers in mental health care;
- 12 (c) Stipends for students enrolled in graduate mental health education programs;
- 13 (d) Mental health care workforce retention initiatives; and
  - (e) The student loan forgiveness program described in section 4 of this 2021 Act.
- 15 (2) The agency may adopt rules to carry out this section.
  - SECTION 3. In addition to and not in lieu of any other appropriation, there is appropri-

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

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# HB 2949, informed by *Crisis de Nuestro Bienestar*

•HB 2949: requires Mental Health Regulatory Agency to establish program to improve BIPOC mental health workforce; directs agency to provide student loan forgiveness for providers working in mental health professional shortage areas

### HB 2368, informed by Crisis de Nuestro Bienestar

- HB2368: pilot program to use trauma-informed approaches to education, health services, and intervention strategies
- Requires Mental Health Regulatory
   Agency to establish program to improve
   BIPOC mental health workforce; directs
   agency to provide student loan
   forgiveness for providers working in
   mental health professional shortage
   areas







#1st ORROON LECISLATIVE ASSEMBLY-2021 Regular Sension

#### House Bill 2359

Spensored by Representatives SALINAS, RUIZ, Senator FREDERICK (Presention filed.)

#### SUMMAR

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject consideration by the Legislative Assembly. It is an editor's brief statement of the resential features of to measure as introduced.

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#### A BILL FOR AN AC

Relating to health care interpreters; creating new provisious; amending OSS 192.630, 413.550, 413.562, 413.568, 413.568, 414.572 and 656.027; repeaking OSS 657.048; and declaring an emer-

Whereas current law contains a loughole for health care providers and interpretation service companies to justify working with untrained health are interpreters dought the availability at health care interpreters who are qualified or certified by the Origan Health Authority; and Whereas current have does not hold accountable health care previously and interpretation service companies for faining to work with qualified or certified interpreters and interpretation service.

practices in providing health care interpretation services; and

Whereas there is currently no complaint process for health care interpreters who experience
was a cather labor violation; and

Whereas there is a greeing demand for health care interpreters in rural communities in this state, especially for interpreters capable of interpreting languages of limited diffusion in those neess;

Whereas health care interpreters suffer from the inequitable business practices of interpretation service companies; and Whereas due to the low payment rates and the rising cost of training and testing, current and

Merces due to the two payment rates and the raising cut of treating and testing, current and potential health care interpreters are reluctuant to invent in training, testing, qualification or certification because of the low return on their irrestment; and

Whereas there is a lack of uniformity statewide in the quality of health care interpretation services; and

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House Bill 2368

#### SUMMA

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Establishes pilot program to improve educational outcomes by using trusma-informed apenaches to detection, health services and information strategies. Sequires report on preliminary substation of progress of pilot program. Declares emergency, effective July 1, 2021.

#### A BILL FOR AN ACT

Relating to pilot program for trauma-informed approaches; and declaring an emergency. Be It Enzeled by the People of the State of Oregon:

SECTION 1, (i) As used in this section, "trauma-informed approach" means an approach that recognizes the signs and symptoms of trauma in students, families and staff and responds by fully integrating knowledge about trauma into policies, procedures and practice.

(ii) The Department of Education, in coordination with the Oregon Houlth Authority shall cultiful as old pregram to ingree electricists of courses by using treasment-formers approaches. Under the pitch pregram, the department shall coordinate with the substitution of a distribute somewhat with the substitution of a distribute somewhat is substituted in the purpose in languaging electrical indicates by implementing treasment and present substitutions and intervention arteriors.

der this section:
(A) By submitting an application that includes a proposal consistent with subsection (4)

of this section; and
(8) If the district has at least one school in the district with:

(ii) If the district has at least one school in the district with:

 A school-based braith center; or
 A school-based system for providing behavioral health services and care coordination that may include a school nurse, a school counselor, a school psychologist, a clinical psychologist, a clinical psychologist.

chalogist or a school social worker.

(b) A school district or an education service district may submit an application jointly
with one or more community partners that will participate with the district in the pilet
program described in subsection (6) of this section.

program described in subsection (i) of this section.

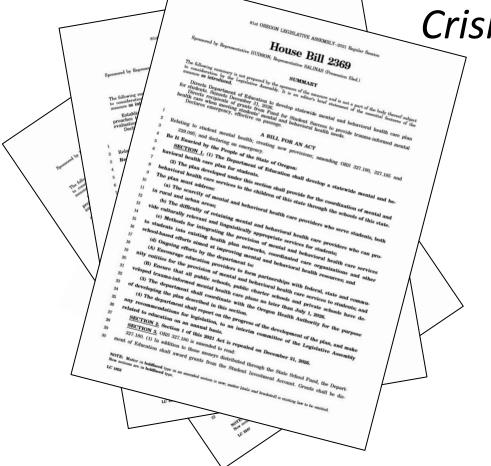
(i) The department shall distribute mercys to an applicant based on the applicant's peoposal to design and implement a pilot program to improve educational outcomes by using
terms-inferenced approaches to education, health services and intervention stretagies that
are based in schools and take advantage of commanity resources. The proposal must include

is plan that:

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HB2369 – directs ODE to develop statewide mental and behavioral health care plan for students

81st OREGON LEGISLATIVE ASSEMBLY-2021 Regular Session

#### House Bill 2359

Sponsored by Representatives SALINAS, RUIZ, Senator FREDERICK (Presession filed.)

#### SUMMAR

The following summary is not prepared by the sponsors of the measure and is not a part of the body threeof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Requires health care providers to work with health care interpreters from health care interpreter registry operated by Oregon Health Authority to provide interpretation services. Requires authority to adopt rules to enforce requirement. Provides exceptions. Requires interpretation service companies to register with authority. Requires companies to only employ or contract with health care interpreters isted on health care registry, subject to exceptions. Requires Commissioner of Bureau of Lador and Industries to enforce requirement to only

Meguires Oregos Council os Health Care Interpreter is adopt ode of ethics for health care interpreters and procedures to evaluation quality of health interpretation services. Requires authority to train and certify or quality health care interpreters, maintain centra regestry of certified or qualified health care interpreters from which patients or health care provided to the control of the co

care interpreters. Requires coordinated care organizations to use health care interpreters listed on health care interpreter registry; Makes certain health care interpreters subject workers for purposes of workers' compensation benefits. Declares emergency, effective on passage.

#### A BILL FOR AN ACT

Relating to health care interpreters; creating new provisions; amending ORS 192.630, 413.550, 413.552, 413.556, 413.558, 414.572 and 656.027; repealing ORS 657.048; and declaring an emergency.

Whereas current law contains a loophole for health care providers and interpretation service companies to justify working with untrained health care interpreters despite the availability of health care interpreters who are qualified or certified by the Orgone Health Authority; and

8 Whereas current law does not hold accountable health cure providers and interpretation service 9 companies for failing to work with qualified or certified interpreters or for failing to work with best 10 creations in providing health care interpretation services; and

Whereas there is currently no complaint process for health care interpreters who experience wage or other labor violations; and

Whereas there is a growing demand for health care interpreters in rural communities in this

state, especially for interpreters capable of interpreting languages of limited diffusion in those areas;

and

16 Whereas health care interpreters suffer from the inequitable business practices of interpretati 17 service companies; and

Whereas due to the low payment rates and the rising cost of training and testing, current and potential health care interpreters are rebutcant to invest in training, testing, qualification or certification because of the low return on their investment; and

Whereas there is a lack of uniformity statewide in the quality of health care interpretation services; and

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#### House Bill 2949

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#### House Bill 2368

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# HB 2370, informed by *Crisis de Nuestro Bienestar*

•HB2370: directs HECC to conduct needs assessment identifying current mental health provider education programs and curricula offered at community colleges and public universities

#### House Bill 2369

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#### House Bill 2370

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# HB 2361, informed by Crisis de Nuestro Bienestar

81st OPECON LEGISLATIVE ASSEMBLY 2021 Permine Session

#### House Bill 2361

Sponsored by Representative SALINAS (Presession filed.)

#### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Prioritizes access to health care provider incentive program by behavioral health services providers serving Latino, Latina and Latinx individuals in Morrow, Malheur, Hood River and Umatilla counties.

#### A BULL BOD AN ACT

Relating to mental health care for underserved populations in rural counties; amending ORS 676.454; and declaring an emergency.

Whereas a study by the Oregon Health Authority and the Department of Human Services showed that the counties with the highest populations of Latinos are Morrow, Malheur, Hood River and Umutilla counties, all rural counties; and

7 Whereas Morrow, Malheur, Hood River and Umatilla counties, despite having the largest populations of Latinos, are not indicated as mental health professional shortage areas even though mental health trendent providers have very high caseloads; now, therefore,

10 Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 676.454 is amended to read:

676.454. (1) There is created in the Oregon Health Authority a health care provider incentive program for the purpose of assisting qualified health care providers who commit to serving medical assistance and Medicare enrollees in rural or medically underserved areas of this state. The authority shall prescribe by rule:

 (a) Participant eligibility criteria, including the types of qualified health care providers who may participate in the program;

(b) The terms and conditions of participation in the program, including the duration of the term of any service agreement, which must be at least 12 months;

(c) The types of incentives that may be provided, including but not limited to:

(A) Loan repayment subsidies;

(B) Stipends;

(C) Medical malpractice insurance premium subsidies:

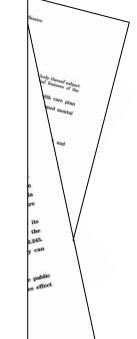
(D) Scholarships for students in health professional training programs at the Oregon Health and Science University:

(E) Scholarships for students at institutions of higher education based in this state who are enrolled in health professional training programs leading to a doctor of osteopathic medicine or doctor of dentityry or a license as a nurse practitioner, physician assistant or certified registered nurse

(i) The scholarship funds are distributed equitably among schools offering the training programs, based on the percentage of Oregon students attending those schools; and

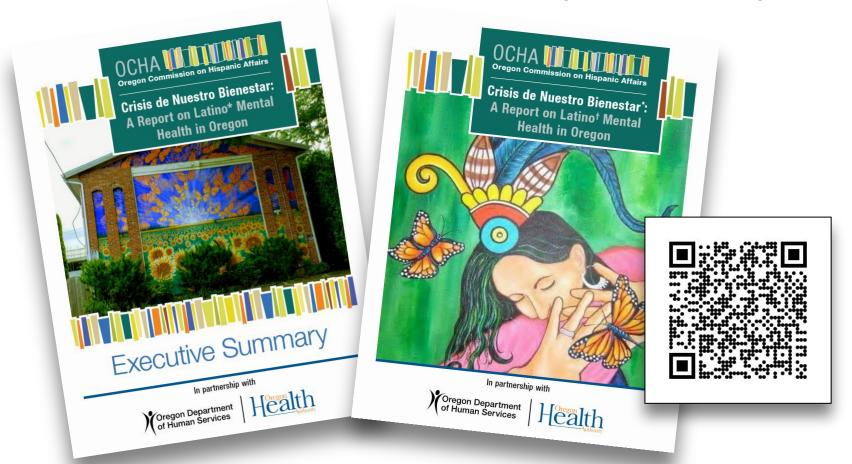
NOTE: Matter in boldfaced type in an amended section is new; matter [stalsc and brucketed] is existing law to be omitted New sections are in boldfaced type.

LC 1765



HB2361: health care provider incentive program by behavioral health services providers for Latino/a/x/populations in Morrow, Malheur, Hood River & Umatilla counties

### Links to the executive summary and full report



#### Crisis de Nuestro Bienestar Contact Info

#### **OCHA**

- Irma Linda Castillo, Recent Past Chair
- Jonathan Chavez Baez, Chair (Ashland)
- Gustavo Morales (Ontario, Forest Grove)
- Josefina Riggs (Redmond)
- Melina Moran (Bend)
- Rep. Andrea Salinas

#### **Oregon Dept. Human Services**

Fariborz Pakseresht, Director

#### **Oregon Health Authority**

• Steve Allen, Director of Behavioral Health

#### **Oregon Advocacy Commissions Office**

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  - 503-302-9725
- Dr. Kyl Myers, Policy Research Analyst
  - kyl.myers@oac.oregon.gov
  - 971-345-7317







# Panel Discussion

Presenters: **César Ramírez** and **Delfina Hernández Morales**Facilitated by **Michele Martínez Thompson** 

### **Breakout Discussion #2- Pláticas**

- What got you into this work (mental/emotional health)?
- What has been your experience in the field as a provider?
- How do you attend to your community of care or soul work?

# **Closing Announcements**

- Directory
- Next Gathering
- Survey

### **Survey**

Please take our survey!





# Thank You, Gracias!

Presenter: Michele Martínez Thompson

